

Research Report : Where and How We Live

Teacher Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Amount of Information	All topics are addressed and all questions answered with at least 3 sentences about each.	All topics are addressed and most questions answered with at least 3 sentences about each.	All topics are addressed, and most questions answered with 1 or 2 sentence about each.	One or more topics were not addressed.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Some sources are not accurately documented.
Diagrams & Illustrations	Photographs are neatly presented and add to the reader's understanding of the topic.	Photographs add to the reader's understanding of the topic but are not neatly presented.	Photographs are neat and add little to the reader's understanding of the topic.	Photographs are not present OR do not add anything to the reader's understanding of the topic.